



# PROSPECTUS



*Affiliated to CISCE*

# The Trinity School

**Estd. 1999**

(A Minority Institution registered u/s 2(g) of the National Commission for  
Minority Educational Institutions Act, 2004)

**ASALPUR, HOSHIARPUR - 146 001**



# The Trinity School

(A Minority Institution registered u/s 2(g) of the National Commission for Minority Educational Institutions Act, 2004)

P.O. NAINOWAL JATTAN, ASALPUR, HOSHIARPUR

## THE DIRECTOR-PRINCIPAL

Ms. Anita Lawrence, M.A., B.Ed.

## ADVISORS

Dr. R.K. Sharma

M.A., Ph.D. Lecturer, Punjabi University, Patiala

Mr. David Edgin

Author of 'The New Alphabet', Former Member of 'The National Association for The Education of Young Children' and 'The Washington State Council of Teachers of English'.

Mr. Syed Rahman

B.E. (Civil), M.Sc., IT (Canada) Former Lecturer in IT, Sherwood College, Canada.

Mr. Asrar Suleimani

ACCA (U.K.), Former Lecturer in Commerce, Majan University College, Muscat (Oman)

## DOCTORS

Dr. D.V. Salvan

M.D. (Paediatrics)

Dr. Rajinder Sharma

M.S.

Dr. Amardeep Singh

M.B.B.S.

Dr. Neetu

M.B.B.S.

Dr. Avnish Ohri

(Dentist)

## AUDITORS

Taran and Associates

Simla Pahari, Hoshiarpur

## PATRONS

Mr. Rajneesh Garg

M.Tech.

Ms. Manju Garg

M.A. (English)



## Message from the *Chair Person*

All of us have our own 'true visions', our own 'truths', our own dreams which are often obscured by the numerous 'untruths' and the social pressures that surround us. If, through rational thought and the quest for wisdom, we can rediscover our own subjective truths and have the courage to break through the constructs of desire and the requirements of 'unethical' or 'weak' social acceptability, we can reach the innate personal truth that is so similar to The Truth that leads to true Freedom and Reality. In other words, through our own consciousness and the development of our innate power and the search for truth, we can attain wisdom and can know the Reality and Freedom which is there for us all and is the ultimate aim of true education and of all religion that leads to spirituality beyond differences.

Though, basically, **The Trinity School** is a Christian institution, it is our endeavor here to motivate and guide our students to this, aforementioned Reality, by following their own true paths through critical, rational and courageous thought and faith in God and humanity. This, we believe, will lead to peaceful co-existence among the peoples of the world and give us a beautiful, Natural Environment. We will work with these aims and objectives in mind and will try to ensure that we take care of the small things that lead to greater heights. However, we cannot afford to neglect the mundane and materialistic things of life, so important for everyday living. Hence, at Trinity, we aim to provide for our students the right balance that will lead them to happiness. Here, personal development and sex education, physical, moral and spiritual guidance, all aim at the development of a complete human, a developed soul who can lead a dignified life and serve humanity with love and humility and endeavour continuously for success in her/his chosen field, at the same time, not losing the true spiritual aim of all sentient beings.

**PROF. DEEP INDER**  
Chairperson



# Message from the Director-Principal

“ Education is the  
manifestation of the  
Perfection already  
in Man ”

- Swami Vivekananda



Greetings to all dear parents, through whose support we have reached thus far and continue to climb the path of glory in God, through Whom all things are made apparent, and Who is the only goal of a true education. It is through Him that we have received your support, my dear parents, and through Him that your children receive their education. We are but means of His multifarious variations, and move all together Ever-Upward towards that common goal of being one with everything. The only way that one can reap the true benefits of an education is through love. It is love that we teach our children. Love is the origin of all virtues. Where there is love, there we can undoubtedly find sincerity, truth, compassion, and wisdom. No education can be truly called so were it not for love. In today's world, and in the days gone by, we learn, that whenever there is or was extreme cruelty, it was without doubt because of the absence of this quality we call love. Some may even argue that even love for oneself is love and has caused much harm. I for one would congratulate such people because they have found that that love for oneself is but selfishness, and cannot be anything but harmful. I strongly believe in putting others before oneself and only then will this beautiful quality be made manifest to us all, and we can all live happy blissful lives. This is what we want for our children, because only once we pass this down to our children, will they pass it down to theirs. God bless you all.

**MS. ANITA LAWRENCE** M.A., B.Ed.  
Director-Principal





# Message from the Advisor

“ Education is the most powerful weapon which you can use to change the world.”

- Nelson Mandela



The Trinity School, Hoshiarpur has witnessed a metamorphosis since its inception in the year 1999. The school today bears witness to the testimony that dreams can be turned into reality.

Under the able guidance and leadership of Prof. Deep Inder, Chairperson and Mrs. Anita Lawrence, Director, The Trinity School has undergone a transformation from its humble beginnings to now becoming one of the premier educational institutions in the city of Hoshiarpur.

The challenges faced have been met with a zeal and a purpose to overcome the odds and emerge victorious, as its reputation and goodwill grows far and wide. The School lives by its Ethos that includes inculcating the spirit of Humility, Humanity and Hard work that now forms the bedrock of its existence!

I wish the Management, Staff and students of this wonderful institution the very best in all its endeavours and am confident that it would raise the benchmark to glorious heights.

## MR. MOHAN CHANDRAN

Advisor





## The Beginning (January 12, 1999)

The inaugural function was held on 12 January 1999. Dr. S.R. Gupta, Civil Surgeon, Hoshiarpur was the Chief Guest. He spoke of his long association with Ms. Anita Lawrence (the founder and present Director) and how she had taught his daughter to speak, read and write correct English over 25 years ago. He wished THE TRINITY FAMILY well and expressed his desire to see **The Trinity School** fulfil the aspirations of the people of Hoshiarpur.

The Guest of Honour explained how Trinity is a universal symbol. To the Christians, it is the Father, the Son and the Holy Spirit, to the Hindus : Brahma, Vishnu and Mahesh while for the rest of the people it could be perceived as God, the Prophet and the Disciple thus symbolizing unity among all. This also shows the unique character of the school which aims at respecting all and moving towards the aim of Truth and Enlightenment through knowledge and experiment using an open and broad minded approach.

Initially, **The Trinity School** functioned as a small nursery school in a residential building in the small town of Hoshiarpur but was later moved to a more spacious building within the town to accommodate the growing number of students. As the school's reputation grew and Trinity was increasingly recognized as the best nursery school in the district, parents insisted that their children continue in Trinity and a decision was taken, in the year 2003, to add one class every year to eventually make it a High School. The Trinity Educational Society was formed and it was decided that Trinity would follow the ICSE pattern and seek affiliation to the Council at an appropriate time. Consequently, the School's society was registered as a non-profit making body that very year and the school got affiliated to the CISCE, New Delhi in 2012.

## The Present

After that humble beginning in a residential building in the small but crowded city of Hoshiarpur, the School made steady progress and is now an ICSE School situated in the lush green surroundings of village Asalpur, District Hoshiarpur in a two-acre piece of land. The Sylvan surroundings of this small village at the Shiwalik foothills with eucalyptus & poplar plantations, green fields and a calm and salubrious atmosphere "far from the madding crowd" of the city makes Trinity a dream come true for the many students from Hoshiarpur and the neighbouring villages. The urban pupils enjoy the bus ride which brings them to mingle with their numerous friends from the countryside, bringing them closer to nature. It is a mutually enriching experience for both the rural and urban students as it promotes understanding between them and makes them better human beings. The few students from other countries make this experience memorable for all Trinitians.

Unlike most modern schools, Trinity believes in a tradition that prepares students for the future. This is reflected in everything from the discipline that is repeatedly

stressed upon to the architecture that is conducive to a more natural lifestyle with ample light and cross-ventilation making the building environment friendly and air-conditioners unnecessary. The large, spacious classrooms and the open corridors in place of the modern ones with the classrooms on both sides have been deliberately designed to make the best use of natural light and fresh air. Water harvesting ensures optimum utilization of rain water.

As far as studies go, we stress on "keeping our windows open but not being swept off our feet" by 'modernity' which is why, despite our work and teaching being in English, we stress on the teaching of Punjabi and Hindi (as subjects) along with the best of Indian/Punjabi tradition before we can lead on our children to greater heights of a world culture and humanity.

Teachers at Trinity undergo extensive training stretching over months after induction to fit in with the unique character of the School which has developed over the years. At regular intervals, teachers need to attend intensive training sessions and demonstration lessons.



Work shadowing also forms an integral part of training.

Student-teacher ratio at 1:40 is strictly adhered to so that teachers get ample time with each student and can do their work efficiently and in a relaxed manner.

## Our Values lie at the core of our Institution

We, at the Trinity School believe, that learning is best done when happy. It is our constant endeavor to foster a joyful and loving environment, so that our children can be stress free in their educational journey. Love and respect for nature, and society, are key components of the education we strive to impart to our children.

## The Logo

GLORIA IN EXCELSIS DEO : Glory to God. Our trust in God, we believe, will take us 'ever upward' in every way. This is symbolised by the flying eagle moving towards the sun.



The Trinity School, to encourage healthy competition in the children and to prepare them better for the needs of society has four 'Houses'. These Houses, in alphabetical order, are...



**HOUSE OF APOLLO :** The Greek and Roman god, Apollo has been variously recognized as a god of light, truth and prophecy; archery, medicine and healing; music, poetry, and the arts were the things Apollo was known for. We have selected the colour, **'Yellow' for Apollo House** as, especially under the influence of Egyptians, he was considered the sun god. Besides, he is known for his power to help and ward off evil which, in our opinion, is also symbolised by the sun as it gives light.

**HOUSE OF ATHENA :** The Greek goddess of Wisdom, Athena (called Minerva by the Romans) is represented as a rational, intelligent young and strong woman who is not only a powerful defender in war but also a potent peace maker. We have selected the colour **'Green' for Athena House** as, according to a story, both Poseidon and Athena wanted to possess Athens. The gods resolved that whichever of them produced a gift more useful for humans should have possession of the land. Poseidon produced the horse while Athena produced the Olive which was thought to be more useful. She is hence considered the protectress of agriculture which is symbolized by the colour, green.



**HOUSE OF JUNO :** The Roman goddess of Marriage (called Hera by the Greeks) is represented by the peacock and is a determined defender of the sanctity of marriage and monogamy which has, traditionally, been very important for the development of society. We have selected the colour **'Red' for Juno House** as this colour represents happiness and passion and that is what this goddess was famous for. Marriage being a time when people are happy, and passion being an essential ingredient of every such relationship, we feel red is the most suitable colour to represent this House.

**HOUSE OF ZEUS :** The Greek god of sky and rain (called Jupiter by the Romans) with the thunderbolt as his weapon is shown as a highly powerful, charming and persuasive god. Zeus is frequently depicted by Greek artists in one of two poses: standing, striding forward, with a thunderbolt leveled in his raised right hand or seated in majesty. We have selected the colour **'Blue' for Zeus House** as this colour represents the sky over which Zeus rules.





## Events And Activities



### Art & Music

Art classes are conducted every week. Music and singing form an integral part of the school curriculum and instruments such as drums, flutes, sitar, mouth-organs, harmonium, 'dafli' and 'toombi' are available. The school also proposes to buy other instrument including a piano and form the school choir in the future.

### Games & Sports

Games and sports are necessary not only for enjoyment and good health but also, among other things, to develop team spirit and the desire to give the best performance. Presently, the school has facilities for athletics, hockey, cricket, football, basketball, badminton, kho-kho, table-tennis and carrom. Yoga and meditation are also taught so that students develop a balanced personality.



### Co-Curricular Activities

We aim to develop a child on a holistic, rather than only on an academic basis. Skills such as team work and creativity are taught in anticipation of the life that lies ahead of our children. Such skills, in the long run, help children lead a happy and wholesome adult life.

### School Function and Sports Day

At Trinity, we have The Trinity School Function where parents of all children are invited to a feast of dance, drama and music with many a memorable performance. Sports Day is an annual feature on the 14th of November each year which is celebrated as the National Children's Day. The students' zest and enthusiasm on these two events is catching as they sing and dance to impress their parents at the Annual Function and compete with one another in sports as the four Houses vie for the overall trophy for which they have worked through the year in both academic and co-curricular activities.

### Newsletter & Magazine

'The Trinity News', our newsletter, is published from time to time to inform the parents of what we think and do at Trinity. A school magazine, 'The Trinity Times' is published every year to encourage students and teachers to express their views.





# Events And Activities

## Clubs & Societies

The Debating Society, The Historical Society, The Literary Society, The Science Society and The Nature Club already exist in the school. In the future, students will be encouraged to form more societies and clubs like The Astronomical Society, The Environmental Society, The Music Club and last but not the least, The Library Club in which students will discuss books and suggest new ones.

## Hobbies

Hobbies are essential for relaxation and rejuvenation. At Trinity, reading is one of the children's favorite free time activities. They not only enjoy reading library books but even buy books to read in their holidays. Many children have various other hobbies like philately and numismatics while most of them listen to music and their favourite songs.

## Library

Our well-equipped school library has over 2500 books, subscribes to a variety of newspapers and magazines and has a computer. More books and computers with internet connection will eventually be made available to the students. The library is not only a place where the students prepare for competitions but is also a place where they enjoy reading stories and books of general interest.



## Laboratories

The four labs (Physics, Chemistry, Biology and Computer) are ideal for all activities related to Science. These are nurturing places for our would-be scientists, doctors and engineers who love to work here and experiment.



## Social Service

Social service is perhaps the most important part of education today. Mark Twain said that he did not let his "schooling interfere with education" but at Trinity imparting true education is part of our system which is why Socially Useful Productive Work is considered so essential by us. It is this work which brings the students closer to humanity, the underprivileged and shows them the true purpose of education which all Trinitians believe is reaching spirituality through the true Christian / universal values of love, humility and service to humanity. At present, the pupils do on-campus community service by way of planting, gardening, cleaning and helping the teachers. They also contribute regularly towards the 'Poor Fund' and visit the Old People's Home and Orphanage in Hoshiarpur. Later, they will be encouraged to serve in these places, in the villages and in a school for mentally and physically challenged people.







## Support

It is our endeavour at Trinity that no deserving child goes without education, whatever her/his financial position. The School directly supports many poor students by offering them liberal fee concessions or giving them free education. Some students are not only provided with free education but even schoolbooks and uniform are supplied by the school, free of charge. The Jag-Kirti Trust, Hoshiarpur and some parents of our students also offer help to poor students. As funds increase, the School and The Jag-Kirti Trust have pledged to increase this support to poor students and to offer prizes and scholarships as well.

## Guidance & Counselling



Presently, all students are counseled from time to time by the staff, Principal and Chairperson, taking into consideration the suggestions of our advisors who have vast experience in working with children and teenagers. The school has also recently hired a professional counselor to deal with any day-to-day emotional stress that the children may face. These sessions cover most issues concerning children. The children are encouraged to express themselves freely and discuss what ever they feel is important. Moral and spiritual values are also imparted during these sessions. Members of the Management, most of who are highly qualified in their respective fields, are also available for counseling. A professional counselor available 24x7 will also be employed at a later stage. Career counseling (including specialist counseling) based on the students' professional interests will also then be a regular feature of the school for which a Careers Department will be created.

## Admission Requirements

- ✓ Admission is on first-come, first-serve basis for the initial class. In other classes, an admission test is conducted before admitting a child. The age for admission to Class I is 6 years or above. For Nursery, it is 3+.
- ✓ Attested photo copy of the child's birth certificate.
- ✓ Transfer certificate and result card (if relevant) in original.
- ✓ Two passport size photographs.
- ✓ An additional 5" x 7" photograph for the Kindergarten section.

### Rules & Regulations

- Please consult the school diary.

### Fee

- Please consult the fee calendar/booklet for the amount payable, due date etc.

### Timing

- Please consult the school diary/relevant notice.

### Note

- The child's name will be struck off the school rolls and s/he will have to seek re-admission (provided the seat remains vacant) if the fee is not paid in full after the period of grace, if any, is over.



# Important Events







Affiliated to CISCE

# The Trinity School

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